

St. Mary's Boys' National School

Ferrybank, Waterford.



Phone: 051 851399

Principal: James Robinson

Roll No: 18235D

www.ferrybankbns.ie

admin@ferrybankbns.ie

Application for Admission to Junior Infants

School Year 2022 – 2023

Please note that this form is for application purposes only. The information provided will be used to allocate Junior Infant places in accordance with the School's Admission Policy/Annual Admission Notice. Please complete all sections of the form.

General Information on Child

First Name:

Surname:

PPS Number:

DOB:

Gender:

Home Address:

Eircode:

Does the child:

(i) have a brother **currently** enrolled in the in the school (including step and foster, resident at the same address)?

Yes No

If Yes, please state name(s) of sibling(s) and their class: _____

(ii) have a brother who **previously** attended this school (including step and foster, resident at the same address)?

Yes No

If Yes, please state name(s) and years of attendance: _____

(iii) live within the parish of Ferrybank? Yes No

(iv) have a parent who attended this school in the past? Yes No

If Yes, please state name and years of attendance: _____

General Information on Parent(s)/Guardian(s)

Parent/Guardian

Parent/Guardian

Name:

Name:

Address (if different from child's):

Address (if different from child's):

Application for Admission to Junior Infants

| | |
|-------------------|-------------------|
| Mobile No: | Mobile No: |
| Email: | Email: |

Please note:

This Application **MUST** be accompanied by a copy of your child's birth certificate and proof of address e.g. utility bill.

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| <u>Declaration:</u> I/We being the Parent(s)/Guardian(s) of the applicant do hereby confirm that the above information is true and accurate and I/we consent to its use as described. | |
| Parent/Guardian's Signature: | Parent/Guardian's Signature: |
| Date: | Date: |

Data Privacy Statement

The information provided on this form will be used by *St. Mary's Boys' National School* to apply the selection criteria for enrolment in Junior Infants, and to allocate school places in accordance with the School's *Admission Policy* and the School's *Annual Admission Notice*.

Where a pupil is admitted to the school, the information will be retained on the pupil's file.

On acceptance of an offer of admission, this information will be entered in the School Administration System, Aladdin, and will be uploaded to the Primary Online Database. The Primary Online Database (POD) is a nationwide individualised database of primary school pupils, hosted by the Department of Education and Skills.

In the event of oversubscription, a waiting list of students whose applications for admission to *St. Mary's Boys' National School* were unsuccessful due to the school being oversubscribed will be compiled, and will remain valid for the school year in which admission is being sought (See Section 13 of *School Admission Policy*). Where a child's name is placed on a waiting list, and the child is not admitted to the school, the information provided on this form will be retained for the duration of the school year and will be securely destroyed thereafter.

Section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students. The information which may be provided to a patron or another Board of Management for this purpose may include all or any of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

***For Office Use Only**

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|---|----------|----------|----------|----------|----------|----------|
| *Date Application Received | D | D | M | M | Y | Y |
| | | | | | | |